

Toolamba PS

“Striving for Excellence”

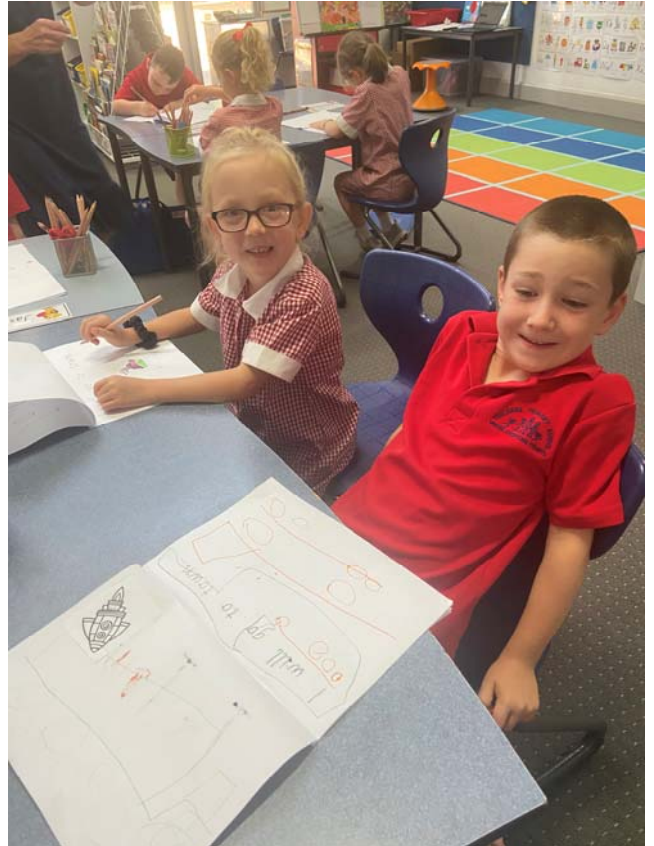
Values: Respectful, Trustworthy and Inclusive

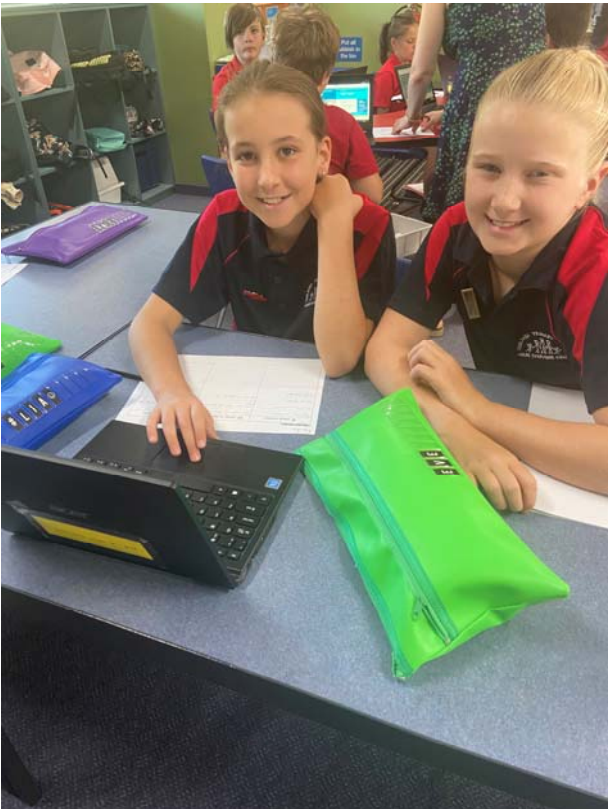
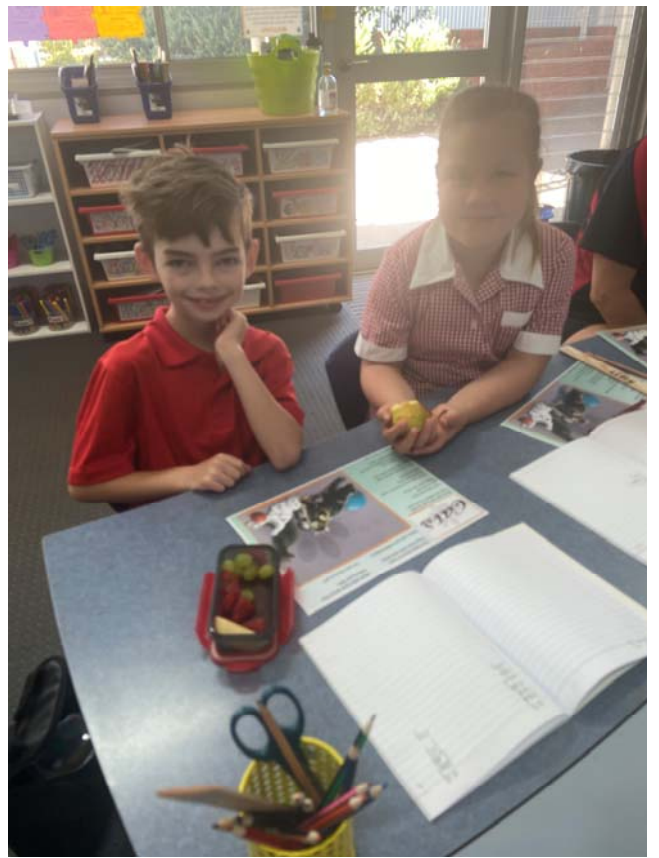


Dear Parents and Families,

Firstly, thank you for your supportive response to the brief return to remote learning. Staff and students are extremely happy to be back at school. Congratulations to the teachers for their responsiveness last Friday. With only one-hour's notice, they ensured that students had remote learning packs ready for Monday morning.

Thank you also, to the staff who volunteered to come in and supervise students who could not be cared for at home. It was greatly appreciated!





INFORMATION SESSIONS

As Information Sessions were cancelled this week, staff have prepared a presentation, which will be emailed to all families. After viewing the presentations, you can email any questions to the school, Toolamba.ps@education.vic.gov.au and the teachers will respond.

KINDER/SCHOOL FAMILY PICNIC

Unfortunately, in light of the restrictions this week, we have cancelled our picnic.

PARENT/STUDENT/TEACHER INTERVIEWS

Interviews will take place in Week 7 commencing on the 9th March through to the Friday 12th March. Once again, we are using the online booking system. Below are the log in details.

Bookings: **Open**

Event code: **uargj**

Teachers: 7

Parents: 0

Bookings: 0

[Booking link](#)

<https://www.schoolinterviews.com.au/code?z=qwxNdF>

SCHOOL COUNCIL

Our first meeting for the year will be on Monday night. Finance will be at 6pm followed by School Council at 6.30pm. Meeting will be held in the Central Learning Street.

ATTENDANCE FOUNDATION STUDENTS

Foundation students do not attend school on a Wednesday until after the Labour Day Holiday in March. On these days, students are timetabled to come into school and complete some Literacy and Numeracy assessments with Mrs Bathman.

At Toolamba PS, we strongly value your partnership and support with home reading.

SUPPORTING READING AT HOME

READING A BOOK AT HOME

When listening to your child read at home, here are a few points to consider:

- If possible, let your child choose the place for reading. Successful reading can happen on the floor, out the back, and in the cubby house!
- Encourage your child to hold the book so he or she becomes familiar with handling it (turning the pages, etc)
- The books being read at home can/should be read more than once as the repetition helps support the child's fluency and comprehension of his/her reading.

- The books can have a different focus for each reading -ie: Rereading for accuracy, fluency, comprehension, understanding of the storyline as well as for appreciation and enjoyment

KEEPING CHILDREN ENGAGED

Because some reading practice is better than no reading practice - you may like to use one of the following strategies:

- Use a timer so that your child understands the reading practice will be for a short time.
- Read the book aloud to your child.
- Read the book aloud to your child but have your child read words that you know he/she can already read.
- Have your child point to the words while you read the words aloud.
- Read the book aloud together.
- Read half the book each.
- Put a sticky note a few pages ahead and tell your child they just need to read to the sticky note.
- Say, "I'll read it to you and then you can read it to me."
- Take it in turns to each read a page.
- When reading a storybook, try changing the names of characters to your family's names!

BOOK ORIENTATION:

- Talking about the book before reading

- Before reading a new book, talk about the title, and 'walk' through the book looking at the pictures and then predict what the story might be about.
- Discuss how to pronounce the names of characters and places in the book.
- If your child has already read the book, you may like to just ask what happened in the story? How did the story end?

THE 3PS: PAUSE, PROMPT, PRAISE

Pause— Always allow time for your child to work out an unfamiliar/tricky word themselves, or at least give it a go (about 10 sec).

Prompt— Give a helpful prompt, for example:

- "What would make sense here?"
- "Can the picture help you?"
- "Does that sound right?"
- Have another go."
- "Can you see how the word starts?"
- "Read to the end of the sentence. Any idea what the word might be?"
- after two prompts JUST TELL THEM THE WORD

Praise— Always focus on what the child does well.

- If your child makes a mistake, corrects it and keeps going...
- If your child comes to a tricky word and pauses...
- Wait, Wait, Wait.... Ask some prompting questions suggested above

- If your child makes a mistake that makes sense...
- Let it go, then come back to it at the end and, repeat what they said and ask them to have another go.
- If your child makes a mistake that does not make sense....
- Say the error back to them, does that make sense?

TALKING ABOUT THE BOOK AFTER READING

- Can you remember the title?
- Were your predictions about the story correct?
- If there was a problem in the story, was it solved?
- What was your favourite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- Which character would you like to be? Why?

ONLINE RESOURCES

At Toolamba PS, we are very fortunate to have subscriptions to support our students in the area of Literacy and Numeracy, which are great engaging resources to utilize out of school hours.

Epic is a wonderful website containing hundreds of texts. Children can log in and read along to stories.

Epic: <https://www.getepic.com/sign-in>

Login details:

Foundation: jib4540

Grade 1: rlc7376

Grade 2: yht4344

Grade 3: gnm4155

Grade 4: zdb1035

and then complete associated interactive games and activities. Students enjoy using this website

Reading Eggs: www.readingeggs.com.au

Individual classes will send home the login details for your child.

UNLOCKING POTENTIAL PROGRAM

As part of the course Craig is completing he will have a three-week placement at Tatura Primary School commencing this week. Rose Hepworth will be his replacement whilst he is away.

Enjoy a more relaxed weekend with your family.

Regards Heather

GRADE 5/6 KT

The Grade 5/6s wrote a fictional recount based on Alexander and the Terrible, Horrible, No Good, Very Bad Day.

Eve and the Amazing, Awesome, Super-Duper, Very Good Day

By Erin Calleja

I went to sleep with my hair in a pony tail so my hair wasn't knotty this morning! I could tell it was going

to be an amazing, awesome, super-duper very good day.

At breakfast my mum let me have hot fudge on my pancakes and I love hot fudge! "I think I'll go to school now," I said. In the carpool Erin, Lia and Siarn all gave me a hi-five and Mrs Hoskin let me sit in the front seat.

At school I got student of the week and won the raffle so I got a whole block of hot fudge chocolate. At singing time, I got to sing in front of the whole class and I got to be the teacher's helper. I could tell it was going to be an amazing, awesome, super-duper very good day.

I could tell because my mummy gave me a honey joy in my lunch and my favourite sandwich-PB and J. "I hope I get an award at assembly," I thought.

There were four people giving awards at assembly. Sam gave his to Jess, Malina gave hers to Paula, Thorton gave his to Zach and Jack gave his to me! Yay! It was an amazing, awesome, super-duper very good day.

That's what it was, because after school my mummy gave me an ice-cream with two scoops and sprinkles! Next week my mummy said I'm going to Go Jump! I started yelling because I was so excited about Go Jump because it sounds so fun. "I'm having an amazing, awesome, super-duper very good day," I told mummy. She said, "That's good."

So, then we went to the dress shop and I got a brand-new dress. It was pink with flowers. "Thank you, mum," I said.

My bath was great, I Had a raspberry bath bomb and I wore my favourite Barbie Pajamas. I love Barbie! Then I went to bed thinking about how great today was. My mummy says some days are like that and I'm glad they are.

Bella and the Terrible, Horrible, No Good, Very Bad Day

By Isabella Lemma

I went to sleep with my dog on my face and when I woke up, he took all the blankets! "What a great start." I said to myself. I could tell it was going to be a terrible, horrible, no good, very bad day. At breakfast, we had no eggs, Charly tipped all the milk down the sink and Susan stole my toy from the cereal box! "I think I'll move to Mexico and eat tacos all day." Bella said to herself.

In the carpool, Mum only listened to 70s music. It was so embarrassing because she had the windows down and sang in a high-pitched voice screechy voice. And all thanks to Mum, we were 20 minutes late for school!

At school, Mum packed me a tuna sandwich with lettuce! I hate tuna sandwiches with lettuce. Mum likes to pack me a Mars bar on Friday, not a sight of plastic wrap in my lunchbox. At singing time, I got

put up the back with John, Joe and Jill, the worst singers in the school. All because of a croaky voice. I could tell it was going to be a terrible, horrible, no good, very bad day. I could tell because I was all alone at lunch and had to sit in the janitors' closet. I hope tomorrow is a pizza day and I get all the pizza. There were people going off to celebrate Nelly's birthday and got to skip school! Guess who wasn't invited?

It was a terrible, horrible, no good, very bad day. That's what it was, because after school my mum made me do heaps of chores while my sisters got to watch TV! Next week, I said I'm going to book a plane ticket to Mexico. I started crying because I stubbed my toe and everyone was laughing at me! It was like a bad dream.

I am having a terrible, horrible, no good, very bad day, I told everybody. No one even answered. So, then we went to the supermarket and mum wouldn't let me get any donuts. My bath was freezing and I didn't know how to make it warm. When I went to bed, it was full of dog hair and my dog was still in it.

My mum says some days are like that. Even in Mexico.

UNIFORMS

Just a reminder that students may wear any coloured shoes however, we expect them to wear plain white, black or blue socks with no logos. From next week students will be issued with a Uniform Reminder Notice if they are not wearing the correct uniform.

ART

Just a reminder that all students require an art smock for Art sessions. Please write your child's name on the art smock, as they will be stored in their classroom. Thank you to those parents who have already sent one along to school. Your support is greatly appreciated.

SPORTING IN SCHOOLS TERM 1 2021

February 11th, 18th, 25th and March 4th (Every consecutive Thursday)

TEN PIN BOWLING

The first session commenced last Thursday.

Each session is **60 minutes**. The first 3 sessions will be held at Toolamba Primary School.

Our last session (March 4th) will be held at Star Bowl in Shepparton. We will be leaving school at 3.00pm by bus to start our session. We will arrive back at school around 4.45pm.

This is a free program as it is funded by Sporting in Schools. There are only 30 spots available!

For more information please see Sarah Maskell or phone the school.

TIMELINE FOR SCHOOL COUNCIL ELECTIONS 2021

Thurs 11th Feb	Call for nominations for School Council
Thurs 4th Mar	Closing Date for Nominations
Thurs 11th Mar	Ballot Papers Distributed (If necessary)
Tue 18th Mar	Close of Ballot for School Council

Mon 22nd Mar New Council is able to meet.

The first meeting of the new Council will be held on Monday 29th March to elect the office bearers.

WHAT IS THE ROLE OF SCHOOL COUNCIL

- Establish the broad direction and vision of the school within the school's community
- Develop and monitor the school strategic plan
- Develop, review and update school policies
- Develop, review and monitor the Student Code of Conduct and the School Dress Code
- Raise funds for school related purposes
- Approve the annual budget and monitor expenditure
- Maintain the school's grounds and facilities
- Enter into contracts (e.g. cleaning, construction work)
- Report annually to the school community and to DET.
- Stimulate interest in the school generally

THE COUNCIL DOES NOT:

- Manage the school
- Employ teaching staff
- Represent sectional interests
- Renew the principal's contract or hire and fire the school principal
- Determine class allocations
- Discuss individual issues between teachers and students and/or parents
- Purchase land, buildings or motor vehicles
- Enter into hire purchase agreements or obtain credit or loan facilities, unless authorized by the Minister

Remember

- Ask at the school for help if you would like to stand for election and are not sure what to do

- Consider standing for election to council this year.
- Contact the school for further information or nomination forms.

HEALTH REMINDER

It is important that we all continue to monitor our own and the health of our children daily during this time. If you or your child develops any symptoms such as a fever, cough, sore throat or shortness of breath:

- Stay at home and do not attend school
- Seek medical advice
- Call the school to let us know of any important outcomes
- If you or your child has a health condition or complex health needs, please discuss this with your medical specialist.
- Information about coronavirus (COVID-19) is available on the DHHS website.

Our school is continuing to promote and implement on a daily basis both Covid-safe behaviours and practices across our school community.

FINANCIAL ASSISTANCE - CSEF

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody,

change of name, concession card number, or new siblings commencing this year.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

SAVER PLUS – BERRY STREET



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- | | |
|--------------------|----------------------|
| laptops & tablets | lessons & activities |
| uniforms & shoes | books & supplies |
| sports fees & gear | camps & excursions |

To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, attend vocational education yourself, have regular income from paid employment (you or your partner)*, have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*



Contact your local Saver Plus Coordinator

Phone 1300 610 355

Email GrSheppartonSP@berrystreet.org.au

Online saverplus.org.au

Find us on Facebook



*Many types of income and Centrelink payments are eligible, please contact your local Coordinator for more information.
*Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with The Smith Family, Berry Street and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

MOBILE LIBRARY

The Mobile Library has resumed a full schedule, including visits to schools. We have made some adjustments to the schedule, which includes

changing our visit to Toolamba to a Monday afternoon 2.00pm – 3.00pm.

BEFORE & AFTER SCHOOL CARE 2021


Toni-Marie Arnold has taken on the role as, Before & After School Care Coordinator. We are also very fortunate to have Sharon O'Connell working with Toni Maree as well.

Any bookings for either, Before School Care or After School Care can be made by calling Toni-Marie on **0448 585 568**. There will now be only one phone number to call to make a booking.

TOOLAMBA LIONS CLUB

If you are new to town or just interested in becoming more involved in the community, Toolamba Lions Club is again running our monthly meetings on the first Tuesday of each month at the Toolamba Junction Hotel at 7pm (COVID permitting). It is a great way to meet new people and serve our great town. If you would like to come and find out what Lions Club in Toolamba is all about, we would love to have you attend one of our meetings and shout you a meal! Call Amanda Sibio (Membership Coordinator) on 0447 405 335 or email amandasibio@gmail.com

TOOLAMBA JUNIOR SOCCER CLUB



Invites all new and returning players to the following date:

Wednesday 3rd March - 3:15 to 6:30pm - Registration / Info session

To be held at the soccer field at Toolamba Primary School

Teams open for registration are:

- Kinderoos
- Under 6
- Under 7
- Under 8
- Under 10
- Under 12

Seeking expressions of interest for prospective coaches and team managers

For any further information message via our facebook page or contact Jon Calvert on 0429 777 402

TOOLAMBA TENNIS CLUB NEWS

COMMUNITY PLAY – HOT SHOTS

ANZ Tennis Hot Shots Community Play is a program designed to be delivered by club volunteers. It aims to give an excellent first tennis experience in a fun, friendly and welcoming environment, for young players.

When: Tuesday 5:15-6pm (45 mins)

Dates: Tuesday 16th February – 16th March
(5 weeks)

Register: <https://hotshots.tennis.com.au/register/>

Participants will receive a free ANZ Tennis Hot shots t-shirt from Tennis Australia.

Cost: \$30 per child

Payment: Cash Payment to Mel of EFT

Name of Account: Toolamba Tennis Club Inc.

BSB: 033254

Account number: 135029

LADIES SOCIAL TWILIGHT TENNIS

Join us for a hit and giggle in a relaxed and friendly environment. All abilities welcome.

When : Thursday nights, 6.30pm

Starts : 4th February

Cost : \$60 per person (2020/21)

Please contact Mel Calleja on 0488 004 004 if you have any queries.



Watches & Diamonds
Manufacturing Jeweller and Watchmaker.
All work done on the premises.
150 Hogan street Tatura, Victoria 3616
(03)5824 1100

GVSPORTSCARE
Physio & Podiatry

E: admin@gvsportscare.com.au
PH: 0417600532
W: 111.gvsportscare.com.au

Physiotherapist, Sophie Woodhouse enjoys treating a mix of sports and spinal injuries.

Tom Davey is a biomechanical and sports focused Podiatrist, who is also skilled in general nail and diabetic care.

Sophie and Tom are excited to move back to Shepparton and work in the Goulburn Valley!

ADVERTISEMENTS



M.C.C.
Mooroopna Cricket Club Inc.
Woolworths Cricket Blast 2021
At Mooroopna Recreation Reserve, McLennan Street, Mooroopna.

- Sign up on website PLAYCRICKET.COM.AU –
- Then “Where can I play” type in “Mooroopna 3629” and search.
- Select Junior Blaster and complete the registration process
- Cost is \$80 payable online
- First session on Thursday the 25th of February 2021 at 4:00pm
- Sessions begin at 4:00pm and conclude at 5:00pm
- Sessions run for 4 weeks and conclude on 18th March 2021
- Any questions Ring Josh Preston on 0458 625 727

MURCHISON-TOOLAMBA FNC

**UNDER 12
FOOTBALL
2021**

**GAMES PLAYED AT
9.00AM
4 X 15 MIN
QUARTERS**

**LOOKING FOR BOYS
AND GIRLS IN GRADE
4, 5, 6 TO JOIN OUR
UNDER 12S**

**FOR MORE INFORMATION
CALL CRAIG THOMPSON
0407465560**



CALENDAR 2021

Mon 22nd Feb	School Council Finance 6pm School Council 6.30pm
Mon 8th March	Labour Day Public Holiday
Tues 9th –	Parent Teacher Interviews
Fri 12th March	
Mon 15th –	Life Education Visit
Wed 17th March	
Tues 23rd March	Bravehearts
Mon 29th March	School Council AGM.
Thur 1st April	Last day Term 1
Fri 2nd April	Good Friday
Mon 19th April	Term 2 starts
Fri 25th June	Last Day Term 2
Mon 12th Jul	Term 3 starts
Fri 17th Sept	Last Day Term 3
Mon 4th Oct	Term 4 starts
Fri 17th Dec	Last Day Term 4