

Toolamba PS

“Striving for Excellence”

Values: Respectful, Trustworthy and Inclusive



PARENTS & STUDENTS,

Firstly, thank you to all the families for the way you have transitioned to this new space in such a positive manner. I hope that everyone has found the first week of remote learning a rewarding one. We realise it has come with a few challenges but ones we can learn from.

One of the distinctions the Department has made is that this **is not Home Schooling**, it is **Remote Learning**. Parents **are not expected to be the teacher**. Please encourage your children to contact their teacher with any questions they have.

Throughout the week, I have been sending home updates when any new information arrives. A very small percent of our students have been attending onsite supervision this week and similar numbers are booked in for next week. **Forms for onsite supervision are required to be emailed to school prior to 3.15pm on a Thursday for the proceeding week.**

I must congratulate the staff on the way they have adapted to this change in teaching. It certainly has been a team effort.

We are seeking feedback on how the week has gone for you and your children. A short survey will be emailed today. We would appreciate it, if you could complete it and email back to school. At this stage, we are looking at preparing the next Learning Pack. This feedback will inform these packs.

It has been wonderful to hear the very positive feedback from families this week. Here is a snap shot of some of our students and what remote learning looks like for them.





CONGRATULATIONS

Congratulations to Kasey and Blair on the arrival of Isaac Leigh, a brother for Eve and Cassin. He arrived 6.40am on April 15th weighing 4.2kg. Mum and bub's doing well.



Some items from the Update this week.

COMMUNICATION:

- Each Monday you will receive a phone call from your child's teacher to touch base and see how things are going.
- You can communicate with your child's teacher via email from **8.45-4pm** on their email.
- Outside these hours you can email the school toolamba.ps@edumail.vic.gov.au
- Students and parents can also communicate via Google Classroom.
- Students can communicate using Gmail. All students in Grades 1-6 should have a received an email this week, or early next week.
- Teachers will organise a Google Meet with their class on a regular basis when the Department has sorted out some access issues.
- It is very important for us to get feedback on how children are going with their remote learning so please use these channels.
- Whole school communication will be done via email or newsletter .

STAFFING

- Where possible the Department is recommending that **staff work remotely**.
- As Principal I have had to ask staff to volunteer to attend school and supervise children.
- Those not supervising will be working remotely.
- In line with Department guidelines, all meetings will happen remotely.
- As a consequence, the Office will also operate remotely.
- This might mean your phone call may go to message bank.
- Emails are our preferred means of communication.

REMOTE LEARNING

- It is not expected that students will complete 6 1/2 hours of learning.
- The Department is communicating with us that **less is better.**
- The following are the daily minimum guidelines schools are expected to meet:
 - i. For students in Prep to Grade 2, schools will provide learning programs that include the following:
 - literacy activities that take a total of about 45-60 minutes
 - numeracy activities of about 30-45 minutes
 - additional learning areas, play-based learning and physical activity of about 30-45 minutes.
 - ii. For students in Grades 3 to 6 and Years 7 to 10, schools will provide learning programs allocated as follows:
 - Literacy: 45-60 minutes
 - Numeracy: 30-45 minutes
 - Physical activities: 30 minutes
 - Additional curriculum areas: 90 minutes

- You may find this Department site a valuable resource

<https://www.education.vic.gov.au/parents/learning/Pages/home-learning.aspx#link82>

ON SITE SUPERVISION

- On site supervision commences at 8.45am and ceases at 3.15pm.
- Students are required to go directly to the multipurpose room where they will use hand sanitiser on entry.

- They are not to play in the playground prior to supervision commencing.
- Students are required to bring their Learning Tubs.
- Students will require their own drink bottles and food for the day.
- The ratio of supervision is 1 to 10.
- Students at school will be following the same format as those at home.
- Classroom teachers are responsible for the learning of all of their students. The teacher at school is the person at school providing supervision only.
- **Forms for onsite supervision are required to be emailed to school prior to 3.15pm on a Thursday for the proceeding week.**
- In the interests of everyone's health and wellbeing please keep your child home if they are at all unwell.
- No other children are permitted in the school ground.

We encourage you to look at this as an opportunity to spend time with your children doing things like cooking, gardening, bike riding and craft. We welcome feedback on the Learning Tubs and what we can do to tailor the experience to suit your child, the last thing we want is for students or parents to feel under unnecessary pressure.

EASTER EGG RAFFLE

If you still have raffle tickets or money at home could you please arrange to have them dropped at the office next week. The draw will happen next Friday.

Have an enjoyable weekend.

Regards Heather

WHAT CAN I DO TO SUPPORT MY CHILD DURING THIS PERIOD?

- Talk about the virus in a manner appropriate for their age. Find out what they know and correct any misinformation, teach them how to prevent germs spreading, or research it with them. Here is a great website <https://e-bug.eu/> to support this activity.
- Consider where your child might feel comfortable working without distractions.
- Create a "learning" space within your home that can be made their own.
- Familiarise yourself with your child's learning program so you can get a sense of how much they should be doing each day.
- **Take into account that your child will not see their friends. Negotiate appropriate ways in which they can maintain connections to their peers. You can do this by setting up virtual playdates with their friends through video chat.**
- Encourage a period of physical activity each day. This will help keep them active and reduce boredom.
- [Help at home means providing support, encouraging listening, praising, guiding and discussing.](#)
- Use the opportunity to do projects you have wanted to do with your child. Whether it is learning how to bake, doing an art project or starting a blog, there are many ways to be creative with your child.

ONLINE HOME LEARNING RESPONSIBLE USER AGREEMENT

- I will only use technology for school purposes as directed by my teacher.
- I will only use technology when there is an adult in the house and they know I am using it.
- I will not reveal my passwords to anyone.
- I will be responsible for my behaviour and actions when using technology (google classroom, google meets and other interactive applications), this

includes the resources I access and the language I use.

- I will make sure that all my communication with students, teachers or others using technology is responsible and sensible.
- I will not deliberately browse, download, upload or forward material that could be considered offensive or illegal. If I accidentally come across any such material, I will report it immediately to my teacher or my parent.
- I will not record or take photos of my classmates or teachers during a face-to-face session.
- I understand that when using Google Classroom and other applications provided by the school that my use can be monitored and logged and can be made available to my teachers.
- I understand that these rules are designed to help keep me safe.

GUIDELINES

When using Google Classrooms, remember that this is an extension of the classroom and you should conduct yourself as you would in a classroom. This includes:

- Video conferencing from an environment that is quiet, safe and free from distractions (preferably not a bedroom)
- Be on time for your interactive session
- Be dressed appropriately for learning
- Remain attentive during sessions
- Interact patiently and respectfully with your teachers and peers
- Provide feedback to teachers about your experiences and any relevant suggestions

TEMPORARY CLOSURE OF GOULBURN VALLEY LIBRARIES

25 March 2020

All Goulburn Valley Libraries, including the Mobile Library, are closed until further notice due to the COVID19 (Coronavirus) outbreak.

We will update our website at www.gvlibraries.com.au as information comes to hand.

During the closure we have made some changes to assist:

- If you have items to return to the library, use the After Hours Return Chute.
- Loans will be extended on all items until 13th May or until libraries reopen.
- On hold items will be extended until 13th May or until libraries reopen.
- All library programs and events are cancelled/postponed until further notice. This includes regular children's and adult events and programs, Shepparton Art Festival events, author talks and the upcoming school holiday activities. Meeting rooms are unavailable while our libraries are closed to the public.
- Our free public Wi-Fi remains available 24/7 from outside our library branches, within a short range.
- We still have a wide range of online resources available. Using your membership number, you can access FREE eBooks, eAudiobooks and eMagazines, or stream movies and documentaries via Kanopy. StoryBox Library, Busy Code and Kanopy Kids will help to keep the kids entertained at home. Give us a call and we will help you access these digital resources.

If you have any questions, email us at gvrlc@gvrlc.vic.gov.au or call 1300 374 765.

COMMUNITY NEWS

THE RESILIENCE PROJECT

By Hugh Van Cuylenburg

When: Monday 13th July 2020
7.00pm to 8.30pm

Where: Riverlinks Eastbank-70 Welsford Street,
Shepparton

Cost: Full \$37.00 Concession \$32.00

Helping Australians to be mentally happy, we deliver emotionally engaging programs and provide practical strategies' to build resilience.

The Resilience Project delivers emotionally engaging programs to schools, sports clubs and businesses and provide them with evidence based, practical strategies to build resilience and happiness. The Resilience Project has delivered programs to over 850 schools around the country and worked with many elite sporting teams including Australian cricket, netball, and soccer, NRL and AFL clubs.

Through presentations, wellbeing journals, schools curriculum, teaching diaries and the App, The Resilience Project seeks to help all Australians become mentally healthy. During the presentation, Hugh will share his experiences and combine them with practical strategies that can be implemented every day to improve our overall wellbeing.

ADVERTISING



Watches & Diamonds

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All work done on the premises.

150 Hogan street Tatura, Victoria 3616

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Bovine Inseminations

HERD IMPROVEMENT SERVICES

1740 Finlay Road, Tongala, 3621

Phone (03) 5859 0763

FAX: (03) 5859 0219

AUSTRALIAN SCHOOL OF TAE KWON DO

Learn fitness, confidence, discipline and self-defence!

First session free.

Monday and Wednesday 7pm to 8pm

In the Toolamba Hall (next to the school)

All ages are welcome!

Contact: Stephen – 0428 021 169

GUITAR AND KEYBOARD LESSONS

Cliff Doornkamp conducts 20-minute lessons for both guitar and keyboard every Tuesday. The cost is \$20.00 per lesson (payable at time of lesson).

For more information, please contact Cliff Doornkamp on 0474 769 963.



E: admin@gvsportscare.com.au

PH: 0417600532

W: 111.gvsportscare.com.au

Physiotherapist, Sophie Woodhouse enjoys treating a mix of sports and spinal injuries.

Tom Davey is a biomechanical and sports focused Podiatrist, who is also skilled in general nail and diabetic care.

Sophie and Tom are excited to move back to Shepparton and work in the Goulburn Valley!

Calendar

Tues 14th April

Wed 15th April

Fri 26th June

Mon 13th Jul

Fri 18th Sept

Mon 5th Oct

Wed 11th Nov

Fri 13 Nov

Mon 30th Nov

Term 2 Begins for teachers.

Children-Remote learning

Last Day Term 2

Term 3 Starts

Last Day Term 3

First Day Term 4

3 /4 Camp

5 /6 Camp. Wyuna