

Toolamba PS

“Striving for Excellence”

Values: **Respectful, Trustworthy and Inclusive**



PARENTS & STUDENTS,

CONGRATULATIONS

Amee had a lovely surprise a few weeks ago when Alex proposed. She is now wearing a beautiful ring. Alex certainly has good taste.



WEEK 3-6 LEARNING PACKS

Once again, teachers have done an amazing effort preparing the next 3 weeks of learning. Your feedback has been greatly appreciated around these packs and the student's learning. Due to the wet weather, we have altered the pick-up spots.

We are still uncertain of how long remote learning will be in place for. At this stage, on the 11th of May, we expect to receive further information around what the learning will look like for the rest of the term. We certainly appreciate the effort families are making with their children.

P& F MOTHER'S DAY GIFT

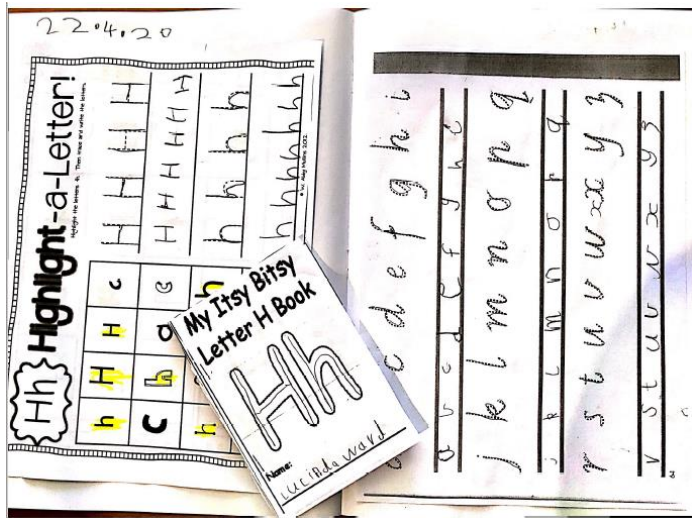
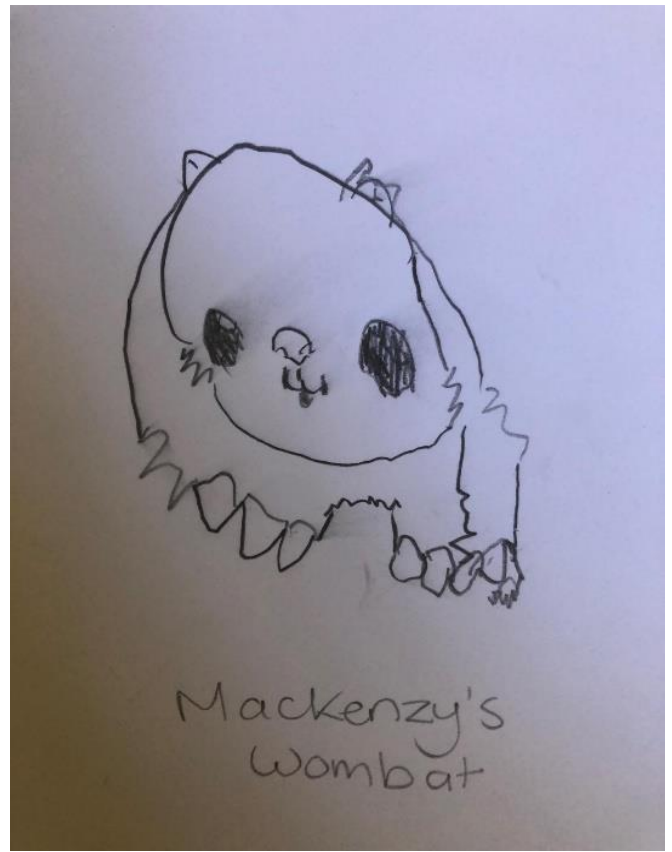
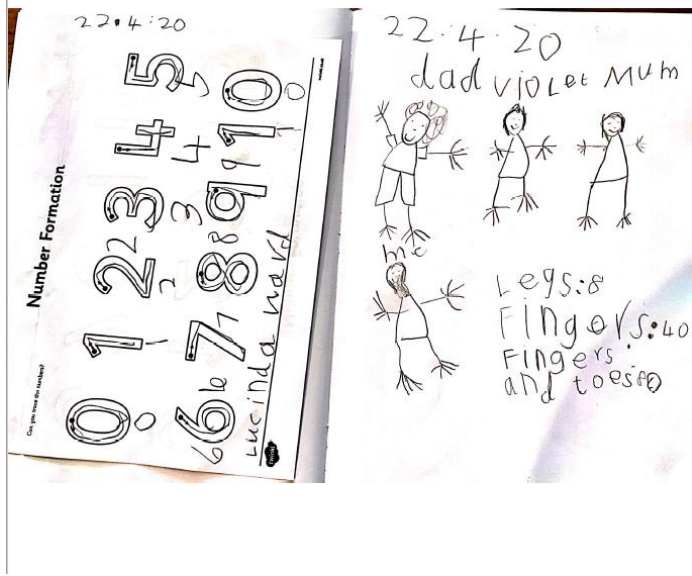
P & F have put together a booklet for Mother's Day. It has been placed in the Learning Packs. It would be fantastic if younger students could get some assistance with preparing the activities.

EASTER RAFFLE WINNERS

Congratulations to the winners! There will be some very happy children in our community. We will send them home with the Learning Packs.

1. Luke Webb
2. Edward Stammers
3. Ciara Brisbane
4. Emily McDonald
5. Fenton Pena
6. Anna Pogue
7. Evie Pogue
8. Adele Meek
9. Johnson Family
10. Jude Brown.

OUR FANTASTIC REMOTE LEARNERS.



At School I like drawing.



WRITING GRID- PERSUASIVE WRITING LETTER-MORE FREE TIME

Dear Mrs Kimmorly,
World wide students are getting more and more free time, and at our school we do very well with our portion of teaching and free time eg Golden time, Fun Friday, Quiet time on class book. But maybe we could have a midget more free time here are my reasons why I think we should have more free time...

"@3.1415%92^65#35-89" Sometimes school can be stressful and it is good to have a small break in between each activity to calm our minds. As Children we need breaks to help focus on our learning because then we won't easily get distracted and our brains will be ready to focus and commit 100% into each activity throughout the day.

Brains growing every day, children can get very creative in free time and make whole new worlds/masterpieces/creations/games, to decorate the room and make it more playful and bright. Future artists and everyone in the room love to get their hands messy, glittery, glay in free time and you give them the chance to have fun as well as practice their new creative skills.

Imagine a class sooooo well behaved that you can get extra work done while they play quietly in free time (kick the boys out and that is how our room will be like.) Everyone is happy and getting stuff done such as catching up on work work on just special time with their friends while the colossally happy teacher sits back and has a nice hot coffee, cheerfully kicking her legs up and dreaming about what more could she want than this majestic, amazing, heart warming, lovely class.

These are my three reasons why our spectacular class should unquestionably have more free time... it gives students a small break and stops them from stressing, students need it to help their creative brains grow, and it would give the world's best teacher a chance to relax with a coffee. There are my three beneficial reasons I think enthusiastic classes like ours should receive more free time.

Hanna Turner 

COMMUNICATION:

- You can communicate with your child's teacher via email from **8.45-4pm** on their email.
- Outside these hours you can email the school toolamba.ps@edumail.vic.gov.au
- Students and parents can also communicate via Google Classroom.
- Students can communicate with their teacher using Gmail.
- It is very important for us to get feedback on how children are going with their remote learning so please use these channels.
- Whole school communication will be done via email or newsletter .

STAFFING

- Where possible the Department is recommending that **staff work remotely**.
- As Principal, I have ask for volunteers to attend school and supervise children.
- Those not supervising will be working remotely.
- In line with Department guidelines, all meetings will happen remotely.
- Therefore, the Office will also operate remotely.
- This might mean your phone call may go to message bank.
- Emails are our preferred means of communication.

REMOTE LEARNING

- The following are the daily minimum guidelines schools are expected to meet:
 - **For students in Prep to Grade 2, schools will provide learning programs that include the following:**
 - literacy activities that take a total of about **45-60 minutes**
 - numeracy activities of about **30-45 minutes**

- Additional learning areas, play-based learning and physical activity of about **30-45 minutes**.
- **For students in Grades 3 to 6**
 - Literacy: 45-60 minutes
 - Numeracy: 30-45 minutes
 - Physical activities: 30 minutes
 - Additional curriculum areas: 45 minutes
- You may find this Department site a valuable resource, updates are added continually.
- <https://www.education.vic.gov.au/parents/learning/Pages/home-learning.aspx#link82>

ON SITE SUPERVISION

- On site supervision commences at 8.45am and cease at 3.15pm.
- Students are required to go directly to the multipurpose room where they will use hand sanitiser on entry.
- They are not to play in the playground prior to supervision commencing.
- Students are required to bring their Learning Tubs.
- Students will require their own drink bottles and food for the day.
- The ratio of supervision is 1 to 10.
- Students at school will be following the same format as those at home.
- Classroom teachers are responsible for the learning of all of their students. The teacher at school is the person at school providing supervision only.
- **Signed forms for onsite supervision are required to be emailed to school prior to 3.15pm on a Thursday for the proceeding week.**

- In the interests of everyone's health and wellbeing please keep your child home if they are at all unwell.
- No other children are permitted in the school ground.

Have a lovely weekend,

Regards Heather

WHAT CAN I DO TO SUPPORT MY CHILD DURING THIS PERIOD?

- Talk about the virus in a manner appropriate for their age. Find out what they know and correct any misinformation, teach them how to prevent germs spreading, or research it with them. Here is a great website <https://e-bug.eu/> to support this activity.
- Consider where your child might feel comfortable working without distractions.
- Create a "learning" space within your home that can be made their own.
- Familiarise yourself with your child's learning program so you can get a sense of how much they should be doing each day.
- **Take into account that your child will not see their friends. Negotiate appropriate ways in which they can maintain connections to their peers. You can do this by setting up virtual playdates with their friends through video chat.**
- Encourage a period of physical activity each day. This will help keep them active and reduce boredom.
- **Help at home means providing support, encouraging listening, praising, guiding and discussing.**
- Use the opportunity to do projects you have wanted to do with your child. Whether it is learning how to bake, doing an art project or starting a blog, there are many ways to be creative with your child.

ONLINE HOME LEARNING RESPONSIBLE USER AGREEMENT

- I will only use technology for school purposes as directed by my teacher.
- I will only use technology when there is an adult in the house and they know I am using it.
- I will not reveal my passwords to anyone.
- I will be responsible for my behaviour and actions when using technology (google classroom, google meets and other interactive applications), this includes the resources I access and the language I use.
- I will make sure that all my communication with students, teachers or others using technology is responsible and sensible.
- I will not deliberately browse, download, upload or forward material that could be considered offensive or illegal. If I accidentally come across any such material, I will report it immediately to my teacher or my parent.
- I will not record or take photos of my classmates or teachers during a face-to-face session.
- I understand that when using Google Classroom and other applications provided by the school that my use can be monitored and logged and can be made available to my teachers.
- I understand that these rules are designed to help keep me safe.

GUIDELINES

When using Google Classrooms, remember that this is an extension of the classroom and you should conduct yourself as you would in a classroom. This includes:

- Video conferencing from an environment that is quiet, safe and free from distractions (preferably not a bedroom)
- Be on time for your interactive session
- Be dressed appropriately for learning
- Remain attentive during sessions
- Interact patiently and respectfully with your teachers and peers

- Provide feedback to teachers about your experiences and any relevant suggestions

TEMPORARY CLOSURE OF GOULBURN VALLEY LIBRARIES

25 March 2020

All Goulburn Valley Libraries, including the Mobile Library, are closed until further notice due to the COVID19 (Coronavirus) outbreak.

We will update our website at www.gvlibraries.com.au as information comes to hand.

During the closure we have made some changes to assist:

- If you have items to return to the library, use the After Hours Return Chute.
- Loans will be extended on all items until 13th May or until libraries reopen.
- On hold items will be extended until 13th May or until libraries reopen.
- All library programs and events are cancelled/postponed until further notice. This includes regular children's and adult events and programs, Shepparton Art Festival events, author talks and the upcoming school holiday activities. Meeting rooms are unavailable while our libraries are closed to the public.
- Our free public Wi-Fi remains available 24/7 from outside our library branches, within a short range.
- We still have a wide range of online resources available. Using your membership number, you can access FREE eBooks, eAudiobooks and eMagazines, or stream movies and documentaries via Kanopy. StoryBox Library, Busy Code and Kanopy Kids will help to keep the kids entertained at home. Give us a call and we will help you access these digital resources.

If you have any questions, email us at gvrlc@gvrlc.vic.gov.au or call 1300 374 765.

COMMUNITY NEWS

THE RESILIENCE PROJECT

By Hugh Van Cuylenburg

When: Monday 13th July 2020
7.00pm to 8.30pm

Where: Riverlinks Eastbank-70 Welsford Street, Shepparton

Cost: Full \$37.00 Concession \$32.00

Helping Australians to be mentally happy, we deliver emotionally engaging programs and provide practical strategies' to build resilience.

The Resilience Project delivers emotionally engaging programs to schools, sports clubs and businesses and provide them with evidence based, practical strategies to build resilience and happiness. The Resilience Project has delivered programs to over 850 schools around the country and worked with many elite sporting teams including Australian cricket, netball, and soccer, NRL and AFL clubs.

Through presentations, wellbeing journals, schools curriculum, teaching diaries and the App, The Resilience Project seeks to help all Australians become mentally healthy. During the presentation, Hugh will share his experiences and combine them with practical strategies that can be implemented every day to improve our overall wellbeing.

ADVERTISING



Watches & Diamonds

Manufacturing Jeweller and Watchmaker.

All work done on the premises.

150 Hogan street Tatura, Victoria 3616

(03)5824 1100



Bovine Inseminations

HERD IMPROVEMENT SERVICES

1740 Finlay Road, Tongala, 3621

AUSTRALIAN SCHOOL OF TAE KWON DO

Learn fitness, confidence, discipline and self-defence!

First session free.

Monday and Wednesday 7pm to 8pm

In the Toolamba Hall (next to the school)

All ages are welcome!

Contact: Stephen – 0428 021 169

GUITAR AND KEYBOARD LESSONS

Cliff Doornkamp conducts 20-minute lessons for both guitar and keyboard every Tuesday. The cost is \$20.00 per lesson (payable at time of lesson).

For more information, please contact Cliff Doornkamp on 0474 769 963.



E: admin@gvsportscare.com.au

PH: 0417600532

W: 111.gvsportscare.com.au

Physiotherapist, Sophie Woodhouse enjoys treating a mix of sports and spinal injuries.

Tom Davey is a biomechanical and sports focused Podiatrist, who is also skilled in general nail and diabetic care.

Sophie and Tom are excited to move back to Shepparton and work in the Goulburn Valley!

Calendar

Fri 26th June	Last Day Term 2
Mon 13th Jul	Term 3 Starts
Fri 18th Sept	Last Day Term 3
Mon 5th Oct	First Day Term 4
Wed 11th Nov	3 /4 Camp
Fri 13 Nov	
Mon 30th Nov	5 /6 Camp. Wyuna