#### 13/08/2020

Term 3 Week 5

# **Toolamba PS**

## "Striving for Excellence"



## Values: Respectful, Trustworthy and Inclusive

#### PARENTS & STUDENTS,

During an online session today, the comment was made that the extraordinary has become the normal. How true that is!

## HAPPY BIRTHDAY

Congratulations to Adriana Varco who turned 7 today. Sounds like she received some lovely presents.

#### **CURRICULUM DAY**

On Monday 24<sup>th</sup> August there will be no onsite supervision for students as it is a Curriculum Day for staff.

#### **ONSITE SUPERVISION**

Student from Grade F-2 thoroughly enjoyed joining Mrs. Serra online for an art lesson today where they made cylinder people.









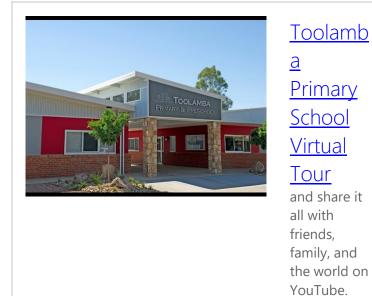
## LEAVE

Jenny Davey is currently on leave for two weeks so the office will not be manned. Therefore, your phone call may go to message bank. I will endeavor to follow up on emails and phone calls by the end of the day.

## VIRTUAL TOUR

Filippa and several of the students have created a virtual tour of our school. They have done an amazing job, check it out!

For those who haven't caught our virtual school tour you can check it out at <u>https://youtu.be/6LDEQejVypw</u>



#### UPDATED OPERATIONAL GUIDELINES

The updated guidelines arrived on 8<sup>th</sup> August. There are no major changes. These are a few of the main points:

youtu.be

- We are expected to check the children's temperature on entrance to the school. If their temperature is 37.5 or above they are not to attend supervision.
- There is a new request form for onsite supervision, which is attached to the email

today. Signed requests are to be emailed to the school by **12 midday on Thursday** for the following week.

- To ensure the health and wellbeing of all students and staff during supervised study we request that if your child is unwell they stay home. If there is a suspected or confirmed COVID-19 diagnosis in your family, please advise the school immediately via email or phone.
- Only students and staff are permitted to be in the buildings. Please ring if you need something brought out.
- There is no sharing of food.

#### Other points outlined in the Operational Guidelines.

#### Home and on-site learning programs

- The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.
- The following are the daily minimum guidelines schools are expected to meet for students in Prep to Year 10.
  - For students in Prep to Year 2, schools will provide learning programs that include the following:
    - literacy activities that take a total of about 45-60 minutes
    - numeracy activities of about 30-45 minutes
    - additional learning areas, playbased learning and physical activity of about 30-45 minutes.

- For students in Years 3 to 6 and Years 7 to 10, schools will provide learning programs allocated as follows:
  - Literacy: 45-60 minutes
  - Numeracy: 30-45 minutes
  - Physical activities: 30 minutes
  - Additional curriculum areas: 90 minutes

#### Camps, playgrounds and facilities

The following apply to all schools until further notice:

- school camps and excursions cannot take place
- playgrounds should not be made available for community use
- community groups are not permitted to use school facilities (indoor or outdoor).

# Visitors to schools, interschool activities and school tours

- Visitors to school grounds must be limited to those delivering or supporting essential school services and operations (e.g. student health and wellbeing services, cleaning and maintenance workers).
- Additional staff, including parent volunteers, must not attend school at this time.
- Parent-teacher information sessions and interviews must be replaced with online and video alternatives.
- Activities that involve on-site attendance by students from different educational institutions (e.g. interschool sport or interschool debating) must not take place or be replaced, where possible, with virtual alternatives.

#### WEEK 7, 8 & 9 LEARNING PACKS

Packs will be available to be picked up from 1pm -3.30 on Thursday 20<sup>th</sup> and 8.30-3.30 on Friday 21<sup>st</sup>. This should then take us up until the holidays.

#### FOUNDATION REMOTE LEARNING

We have now experienced seven days of Remote Learning. It has been a real joy to receive many photos and videos of the children completing tasks in their packs. Please keep going with this as they put a big smile on my face. I hope this continues and I do love sharing them with Heather! And YES! Heather always has a big smile on her face when she views them too.

The CVC activities have been popular. CVC stands for Consonant, Vowel, Consonant. These tasks consolidate their phonic knowledge. Please encourage the children to write in lower case letters to write these words.

The Handwriting booklet has been an activity that they should be able to complete relatively independently. Completing one page each day will certainly contribute to their letter formation becoming fluent and legible. Ensure your child gives effort to place the letters on the line as this will put them in good stead for next year in Grade One.

The small scrapbooks titled, "I can Practice my Sight Words" and "I Can Practice my Counting" are flexible tasks. Spelling aloud and writing their sight words will encourage the children to take more notice of these. Remembering them in order on their charts will not assist retention. The children are very familiar with the counting patterns by 10s and 5s. There are also many supportive videos they can watch to assist with these. The 100 chart is laminated so you could also highlight these patterns with a whiteboard marker. Spray and wipe, or similar cleaning agent should refresh this chart. I have received photos of entries in the Remote Learning Diary. Remember this can be an event that has/might happen, it can be words from a rhyme, song or a sentence from a story book they like. As long as they are writing... that's the most important thing!

I have also received an audio of one of a Foundation child singing the song "I am Australian". Now that's the way to a teacher's heart!!!

Our school iPads are doing an amazing job to supporting the children's learning. What a blessing the app EPIC is. It has it all... I cannot praise its glory enough! I love the Read-To-Me as it models the reading. Such an important stage of learning in order to become an independent reader. Please ensure your child is reading his/her just right books. Rereading these promotes confidence and fluency. Recently I have discovered ABC IView for Numberblocks and of course, who doesn't love Bluey!

Please check that your child can access Google Classroom. Whilst your child does not need to access this to commence/complete their daily tasks, the specialist teachers place posts and there is also others that you can view. Please let me know if your child is not logged in for easy access ASAP.

This week I am currently collecting, organising and giving much thought to our next three weeks of Remote Learning Packs. Don't hesitate to get in touch with me. I love hearing all about your time at home with your packs. Email address is jennifer.bathman@education.vic.gov.au. Look forward to hearing from you! ©

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#### Kurt's Art Work



Arkadia's CVC Words



Jude's Counting

### GRADE 3 / 4

Grade 3 and 4 students have shown excellent enthusiasm in their return to remote learning.

We have seen an increase in the work being submitted online which has allowed us to give immediate feedback to students.

We are expecting the students to find time to read independently for at least 20 minutes for Reading each day. This will allow them to continue to practice that reading strategies that we were focussing on at school.

For Integrated Studies over this week and next week, we have given students open ended tasks. One of the tasks available to students was to create or design a place that is special to your family. Sienna in Grade 4 created this...



Week 6 learning packs are available to pick up. If you have not already picked this up, please make arrangements to do so before Monday.

#### **GRADE 5 / 6 LEARNING**

This week our focus has been on Non-Fiction texts, including biographies. We have read about pirates in an information text, a Kids News article about COVID sniffer dogs and biographies about Peter Roget, who wrote the first Thesaurus and Pablo Picasso, the famous artist. Students were asked to answer questions about the text as well as find information in the text.

In writing the Grade 5/6 students have been focusing on biographies. Students have been working on their 'Biography Project' where they were given the choice to pick someone famous they would like to write about. Here are some wonderful examples



The Right Word is a true story about Peter Roget, who first wrote a Thesaurus.

Answer the following questions about your thinking whilst reading this book.

- 1. When did Peter Roget first publish his thesaurus? Peter Roget first published his thesaurus 1852
- What did Peter do when he moved to Edinburgh, Scotland? When Peter moved to Edinburgh, Scotland he attended medical school
- How did the illustrations support your understanding of the text? Give examples Throughout the text there were speech bubbles and detailed pictures that supported the text which helped me to visualise what was happening in the text.
- What did you notice about the presentation of the text? The text is presented in a collage form.
- What was the author's purpose for writing the story? The author's purpose of this text is to inform the reader who created the thesaurus and what a thesaurus is.
- List 3 new things you learnt after reading this book? When Peter said a word he created a new list. Every year Peter added a new list. Peters family moved often so that meant it was hard for peter to make friends.
- What does the word 'Thesaurus' mean? Thesaurus means a list of challenging words and their synonyms.
- List 3 principal events that happened in Peter Roget's life including the dates. Peter went to medical school in 1793. Peter first publish his thesaurus in 1852 In 1805 Peter finished his big book of word list.

#### Elise V

## S KIDSNEWS

NEWS SPORT KEY TOPICS

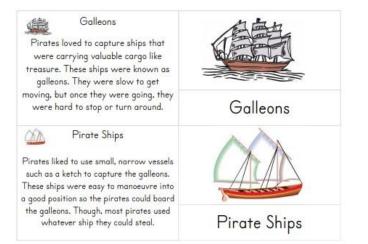
Reading Levels > Green Orange Red (Search

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## University of Adelaide to lead project training Australian COVID-19 sniffer dogs



Covid Sniffer Dogs



O Simple Living. Creative Learning

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- What did Peter do when he moved to Edinburgh, &ootland? When Peter moved to Edinurgh, he entered medical school.
- How did the illustrations support your understanding of the text? Give examples

The illustrations helped not only to give colour and meaning to the book But to make it exciting and lively and give heart to Peter Roget Ideas and life. Exp: How much better is this to this



7





Hannah T



Gabe G



#### Spencer W

In our Measurement & Geometry lesson, the students investigated the capacity of their bathtubs by looking at the length, width and depth in centimetres (between 300 and 400 litres). They were then able to compare this capacity with the flow rate of a shower (between 7 and 10 litres per minute). The students discovered that you could either have a 30 to 60 minute shower to use the same amount of water as used to fill a bath.

In the Statistics & Probability lesson last week we looked at Frequency Distribution tables. We had a look at the ages of the players from our favourite AFL teams. We were able to find our oldest and youngest listed player and get an idea of the age that most players are. It was interesting to see Collingwood's youngest player, Trey Ruscoe, make the news over the weekend due to his mother embarrassing him before his first match. Meanwhile, their oldest player, Lynden Dunn made a comeback after not playing for two years! The table shown is the work of passionate Collingwood fan, Lilly Durward.

m. au//ists/2020 s team, it must have their ages listed (could be birth date - but that would make it more challenging) - cas be any team sport anage of ages - youngest through to closer. It its 36779 In - You can gree date is up by closing the makely AGE and it will sort the playwes for you from closet to youngest.
range of ages - youngest through to oldest - 18 to 36777
range of ages - youngest through to oldest - 18 to 36777
Itc You can speed this up by clicking the heading AGE and it will set the players for you from oldest to youngest.
19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36
3 5 5 2 3 4 1 7 3 1 4 2 2 3 0 0 0 0
25

#### DAILY GUIDELINES FOR ONSITE SUPERVISION

- Students are required to bring all of their learning materials for the day including netbooks, iPads, and hard copies of learning tasks.
- All students require their own headphones at school each day.
- Please ensure that their devices are fully charged.
- They are required to wear their full school uniform.
- Supervision is from 8-45am until 3.15pm.
- Students enter through the multi-purpose room and wash their hands on entry.
- Parents and caregivers are to drop the children at the gate.
- Entry to the school grounds is restricted to staff and students.
- Please call ahead if you need to pick up your child early, we will sign them out.

#### **EXCURSION LEVIES & BUS FARES FOR TERM 3**

Due to Covid-19 restrictions and excursions unable to go ahead, the Excursion Levy charges have been reversed from family accounts for this year. One exception being the cost of the Hip Hop activity of \$4, which took place earlier in the year.

Bus Fare charges for Fare Paying students has also been reversed for Term 3.

#### **COMMUNITY EVENTS**

#### Subject: Toolamba Lions Twilight Festival

Due to the ongoing COVID 19 Pandemic, unfortunately the Toolamba Twilight Festival for 2020 has been cancelled.

We would like to thank you for your valued support over the past several years. It is unfortunate but we hope to be back, bigger and better in 2021 with yet another very successful Twilight Festival in Toolamba.

Regards Heather Mulcahy President.



## **BERRY STREET**

A little of your time can change an entire life.

In Victoria, the number of children who cannot live safely at home has risen every year over the last 10 years. Children in care have experienced trauma — they need a safe, nurturing home environment to help them recover. If you are over 21 and have a spare badroom, we would love to hear from you. As a foster carer, you could make a huge difference to a child or young person in need.

For more information please contact Janene T: (03) 5822 8100 or E: humefostercare@berrystreet.org.au

#### CALENDAR

Mon 24 <sup>th</sup> Aug	Curriculum Day
Fri 18 <sup>th</sup> Sept	Last Day Term 3
Mon 5 <sup>th</sup> Oct	First Day Term 4
Wed 11 <sup>th</sup> Nov- Fri 13 Nov	3 /4 Camp
Mon 30 <sup>th</sup> Nov Fri 4 <sup>th</sup> Dec	5 /6 Camp Wyuna

## ADVERTISING

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