

Toolamba PS

“Striving for Excellence”

Values: Respectful, Trustworthy and Inclusive



PARENTS & STUDENTS,

I hope that everyone could enjoy the beautiful spring weather over the weekend; it inspired me to clean windows and scrub the pavers in the back yard. It was also a perfect Sunday for Father's Day. Thank you once again to Jo Jeffers for her fantastic effort in baking and decorating all those cookies. We are also very appreciative to DS Kendall Waste Services for their very generous donation.

SEPTEMBER HOLIDAY.

Holidays commence on Friday 18th September. On Site Supervision will finish at 2pm.

WEEK 10 & WEEK 1 LEARNING PACKS

F-4 Learning Packs will be available for collection from 1pm Thursday 10th September.

RETURN TO ONSITE LEARNING

As you can imagine we were all very excited to hear about the return to onsite learning.

What the announcement means for our school:

- Week 1 of Term 4 will continue to be Remote Learning. (5th October-8th October)
- Onsite supervision will be provided for permitted workers and vulnerable students during this week.

- 9th October Pupil Free Day.(No supervision)
- Week 2 commencing the 12th October, school will resume for **all** Toolamba students.

PUPIL FREE DAY

Friday 9th October is a Pupil Free Day. There will be no onsite supervision on that day, as teachers will be preparing for the students return on the 12th October. **We will require all netbooks, iPads (and chargers) learning tubs and Learning Packs to be returned to the school from Thursday 8th October, please leave outside classroom -8.30am-3.30pm.**

VICTORIAN HIGH ABILITY PROGRAM

We were very proud to have two of our Grade 5 students selected to be part of the Victorian High Ability program. The Victorian High-Ability Program (VHAP) is an online program where students engage in learning with their peers and a VHAP teacher.

TOOLAMBA BRIDGE CLOSURE

The Toolamba Bridge is going to be closed for maintenance for 2 weeks beginning Monday 14th September – Friday 25th September.

The bridge will be closed from 7am-6pm Monday to Friday and it will re-open after these hours and also on weekends.

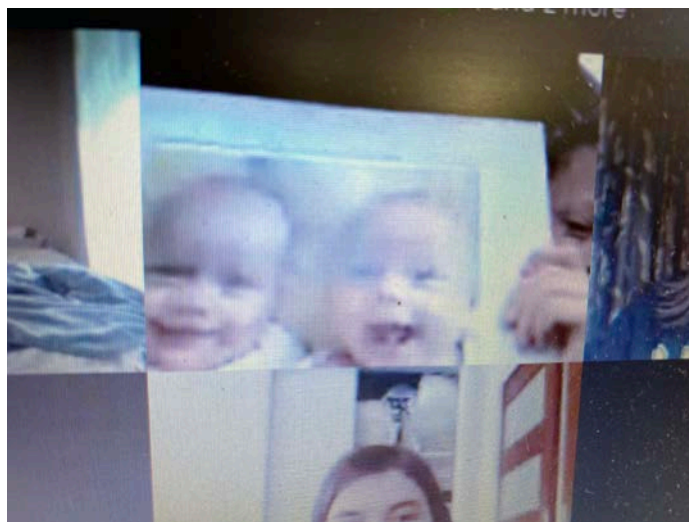
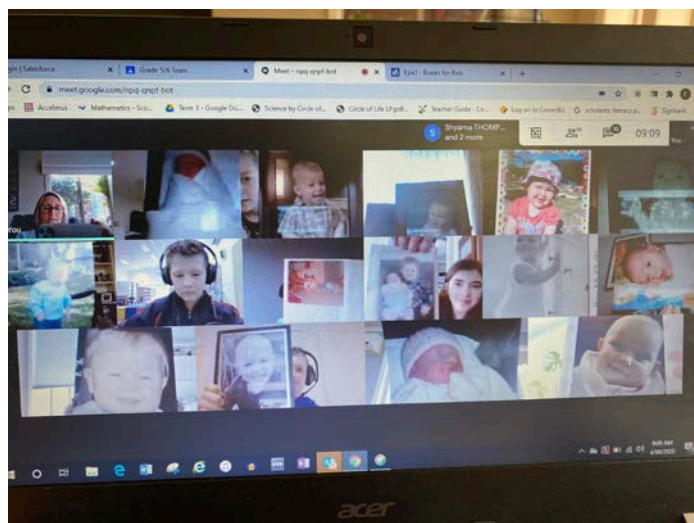
Have a lovely weekend,

Regards Heather

GRADE 5/6

It was great to meet with parents this week to touch base. The feedback we received was very positive and we were pleased to hear that the kids have been enjoying the learning tasks they have been assigned. Working completely online has enabled us to provide instant feedback and monitor their learning. The Feedback Friday emails have kept them accountable and on track. Well done everyone and thank you for your support. We are on the homeward stretch, fingers crossed.

GRADE 5/6 KT had a 'Bring your Baby Photo' day last Friday. It was very cute!



GRADE 5/6 MEASUREMENT & GEOMETRY

This week the Grade 5/6 students explored the amazing feat of Robbie Maddison who is an Australian motorbike rider. We had a look at his world record jump which was measured in feet – 322 feet! We then explored how to turn that measurement into centimetres by multiplying it by 30.48, which made it an incredible 9814.56cm or 98 metres and 14.56cm. To visualise this we worked out how many netball courts that would be, the students found that his jump was over three courts long! Through some extra research we found that he was able to beat his own record and jump 107 metres! Check out Robbie Maddison's work on YouTube.

A screenshot of a student's work on a math problem. The title is "Robbie Maddison's Record Jump". The problem asks: "It was approximately the length of an American football field. How long are they?" The student has written "99.44". Below that, another question asks: "About how many netball courts was this jump?" The student has written "About 3 netball courts". The problem is worth 25 points. There is a small image of a netball court in the bottom left corner of the work area.

Here is a page of Brodie Trevaskis' work

GRADE 3 / 4

It has been great to touch base and catch up with parents and students this week during our Parent Teacher Interviews. We really appreciate all the support you have given to not only your child but to us as well during this period of Remote Learning.

We have had some fantastic work submitted to us over the past week and some very lovely pictures of students making gifts for Father's Day.

Casey and Tiarna made delicious treats for their dad to take to work!



All of the students are developing their skills in persuading and were very convincing when trying to prove that 'Movies are more enjoyable than books'.

We saw excellent creativity in Narratives this week where students got to invent new modes of transport for the future. There were hover boards, floating trucks and flying cars. Some students even chose to merge different types of transport together such as the 'truckacopta'.

Topic: Future Transportation

Lara Sawyer's writing.

Transportation in the future might look very different to what it is today.

There might be a bike with wings that can take you places a normal bike couldn't. This futuristic bike will have plenty of space to put your luggage so you can go on long trips. The seats are large and comfortable so you can take other passengers and the bike runs on oxygen so you don't have to fill it up with petrol.

There might also be a car that folds up into a little box. This would make it easy if you live in a big city so you wouldn't have to worry about finding a car park. You would be able to take your car with you anywhere around the world.

Emerson Wild's writing.

Emerson Express

The fastest flying train ever invented!

After many years of work, my train is finally ready for flight!

It has little robots to serve drinks and food.

You can watch TV and listen to music or use the drawing pad, all located on the back of each seat.

Or maybe you'd rather look out the window as the clouds fly by.

Massage chairs for only special kind people.

Massage chairs are located in a special room with a huge TV and headphones!

You will be at your destination in lightning speed. Hour's turn into minutes and minutes turn into seconds!

I cannot wait for you to board my train!

When you come in to pick up your child's learning pack today please return all workbooks and reading books in their learning tubs.

In your child's learning pack you will find a booklet for week 10 and week 1 of Term 4. We have also included a smaller booklet with extra worksheets.

FOUNDATION REMOTE LEARNING

I hope everyone enjoyed Father's Day last Sunday. I spent a few hours with my 87 year old Dad. When we are together, we always chat and laugh about our family time growing up and living on our dairy farm in Toolamba. Wonderful memories!!

Dad found an old newspaper cut out of a very notable gentlemen who also attended TPS. Caption read... "Barefoot on the Lake". The photo was action packed demonstrating his water skiing abilities on the Shepparton Lake in the 1960s. I photo copied it and I will have to pass it on to close relatives who are still living in Toolamba.

This week, I am consoling myself with the positive thought of only 2 more weeks of Remote Learning. Super excited to now have a definite date of the return to school. I am looking forward to Term 4 and getting back to "normal" school. I miss working with the children very much and your photos, as well as videos

of your time at home have been filling this void. It is wonderful immediate feedback for the teacher. 😊

Today and tomorrow Foundation Parents can pick up Week 10 and Term 4 Week 1 Remote Learning packs. This time they are in manila folders and your child's name is written very clearly on the front. Please return the 3 previous booklets; Weeks 7, 8 and 9, as well as the 6 just right books in your child's book box. Please keep the iPad, Remote Learning Diary, and the 2 mini books consisting of sight word and counting practice. These tasks will continue. These will all be returned after the holidays.

The Term 4 Week 1 pack looks quite a bit different. It is presented in an English, Maths and Other Areas grids. The tasks designed to be open ended and please take the initiative to modify if/or when necessary.

As a Early Years Educator, I am always stressing the importance of daily reading. Reading underpins everything. It is a life skill that we use every day. However, today I will focus on handwriting. In Foundation, it is important to teach each letter as well as number formations and bring this skill to fluency. That means to be able to quickly form them without hesitation and be done effortlessly.

I have included a condensed article of 12 reasons of why handwriting is important... please read and reflect.

1. The brain engages differently when we write something by hand as opposed to typing it on a keyboard or by touching a screen. Studies show that writing improves memory; students retain learning better when working with new ideas through handwriting instead of typing.

2. Engaging the body in writing by hand helps make writing a more holistic activity. There is something

uniquely physical and multidimensional about putting pen to paper to form words and sentences.

3. Learning the alphabet by interacting with each letter in many different physical ways helps students imprint and retain the letters and the letter sounds for easier recall when learning to read. Learning letters on a screen engages at most two physical channels: the eyes and the fingertips. It is not possible to tell one letter from another by the shape of the keys. Learning letters through writing them involves numerous tactile experiences, engaging the fine-motor muscles of the fingers and hand, and larger muscles of the arm and body, as well as the eyes.

4. Many writers attest to the value of a handwritten first draft and the subsequent process of reading through and interacting with their writing by annotating, correcting, editing, and reshaping it as a whole. Typing on a screen tempts us instead to edit as we go, fragmenting and dissecting, and potentially interfering with the organic flow of ideas.

5. Even in this digital age, many accomplished people consider it critical to their success to keep a small notebook and pen handy so that they can jot down ideas in the moment and refer back to them later.

6. Many historical documents were written by hand and are now indecipherable to any who are unable to read cursive. The ability to read handwriting is gained through learning to write in one's own handwriting. Being able to decipher both cursive and print is an important part of language literacy.

7. Handwriting can help us slow down and fully engage with our thoughts. Have you ever heard anyone say, "I type as fast as I think"? This is certainly an asset when transcribing the spoken word, but thoughts need to breathe (as do writers), and writing by hand conveniently holds such a space for thoughts to fully form before being set down in sentences.

8. With a pen in hand, there are instantly accessible creative and artistic opportunities that are not

possible to weave into the experience of typing on a keyboard.

9. Handwriting is unique to each individual writer, unlike typeface. One's handwriting style, and especially one's signature, is a public and permanent statement. Learning to write well can help make that statement strong, beautiful, and – perhaps most importantly – legible.

10. Handwritten notes to friends and loved ones are intimate and personal in a way that email and typewritten text cannot fully convey. Nothing but handwriting can fully represent the mood and personality of the writer. A handwritten love note is a creative gift to cherish!

11. Proficient writing has a soothing flow and rhythm. While technology and culture is goading us to work faster and more intensely, tasks such as writing can help us find healthy balance in our work, our learning, and our play.

12. Being able to write effortlessly enables the mind to focus more fully on a topic. Struggling with handwriting takes valuable brain energy away from any writing task, but when that skill is mastered, it makes all the difference. Skilled, fluid handwriting is an asset to learning!

I encourage you all to continue the writing of sight words, as well as daily additions to the Remote Learning Diary. Encourage the drawing of ideas with coloured pencils and chat about correct, as well as neat letter formations. "Our learning is important and we must show this by taking care when we are doing the activities." Please quote me if you need!

Don't forget to check in with Foundation Google Classroom. I wonder what surprises I can put on their next week to make for interesting viewing/reading??

HEALTH REMINDER

A reminder that, in order to do our best to protect our community from contracting any virus, it is important to ensure that any unwell staff and students remain at home. If a child expresses that they are unwell, or if a teacher feels that a child is displaying unwell symptoms, parents/carers will be called to collect them from school. It is important that in this current climate we are vigilant with the health of the community and take measures to make good decisions.

ABSENCES DURING REMOTE LEARNING

Just a reminder that during remote learning, you still need to inform the office via phone or email if your child will not be in attendance on a particular day. This applies to both onsite students and remote learning students.

CHANGE OFFICE HOURS

Currently Jenny Davey is working on a Monday, Tuesday and Wednesday. Therefore, the phone may go to message bank if I am somewhere else in the school. I will endeavour to respond to your calls and emails by the end of the day.

ADVERTISEMENTS

GVSPORTSCARE
Physio & Podiatry

E: admin@gvsportscare.com.au

PH: 0417600532

W: 111.gvsportscare.com.au

Physiotherapist, Sophie Woodhouse enjoys treating a mix of sports and spinal injuries.

Tom Davey is a biomechanical and sports focused Podiatrist, who is also skilled in general nail and diabetic care.

Sophie and Tom are excited to move back to Shepparton and work in the Goulburn Valley!



Watches & Diamonds

Manufacturing Jeweller and Watchmaker.

All work done on the premises.

150 Hogan street Tatura, Victoria 3616

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CALENDAR

Fri 18th Sept	Last Day Term 3
Mon 5th Oct	First Day Term 4 (Onsite supervision)
Fri 8th Oct	Pupil Free Day
Mon 12th Oct	School resumes for all grades.