

# Toolamba PS

## “Striving for Excellence”

Values: Respectful, Trustworthy and Inclusive



### PARENTS & STUDENTS,

#### CURRICULUM DAY

On Monday night, School Council approved a Professional Learning Day for staff on 24<sup>th</sup> August. There will be no school for students on that day nor will there be Before or Afterschool Care.

After experiencing some technical challenges with on line meetings, I have a much greater understanding of how the children felt during remote learning.

#### SCHOOL PHOTOS

Due to onsite restrictions, we are not able to have our School Photos as planned for Term 3. Photographers are not classed as an essential service. Term 4 may be a possibility, we will have to wait and see how things unfold.

#### INDIVIDUAL EDUCATION PLANS (IEP)

Teachers are currently working with those students who have IEPs on their learning goals for this term. Once completed they will be emailed out to families. Teachers will follow up with a phone call to discuss the plans and the student's progress.

#### PARENT/STUDENT TEACHER INTERVIEWS

Normally, these are early in Term 3. After discussions with the teachers, we have decided to organize them for later in the term. We will keep you informed. In the meantime, feel free to ring the school or email your child's teacher if you have any matters you would like to discuss.

#### VIRTUAL TOUR

Currently we are unable to conduct school tours. Filippa and several students are working on a Virtual Tour for our Webpage and Facebook Page.

#### UNIFORM

Just a reminder that students are required to wear the correct school uniform to school. It demonstrates a respect for our school and its values. We ask your support with this matter.

#### COVID-19 UPDATE

As you are probably aware, in line with advice from the Chief Health Officer, the Victorian Government has announced that all Victorians must wear a face covering when they leave home from 11.59 pm on Sunday 2 August, 2020.

Face coverings will be mandatory for people aged 12 and over. These measures will slow the spread of COVID-19 and help protect the community.

In schools, this means that school-based staff and secondary school students will be required to wear a face covering. The Victorian Chief Health Officer has advised that any face covering will be acceptable - it does not need to be a surgical mask.

Students who attend primary school, including those aged 12 by Year 6, will not be required to wear a face covering. The Chief Health Officer has advised that it is not practical to require some primary school students to wear face coverings while others are not required to. Students or staff who have a medical condition - including problems with their breathing, a serious skin

condition on the face, a disability or a mental health condition - are not required to wear a face covering.

#### Guidance for schools

All school-based staff must wear face coverings at school and when travelling to and from school.

Teachers and education support staff will not be required to wear face coverings while teaching, but those who wish to do so can.

Teachers should wear face coverings in other areas of the school when not teaching (for example, in the staffroom, on yard duty, and when providing first aid or taking temperatures) and when travelling to and from school.

Parents/carers will be required to wear face coverings whenever they leave the house, including for school drop-off and pick-up.

Our staff will work through this information with their students tomorrow and we look for your support to discuss this with your children

Have a great weekend,

Regards Heather

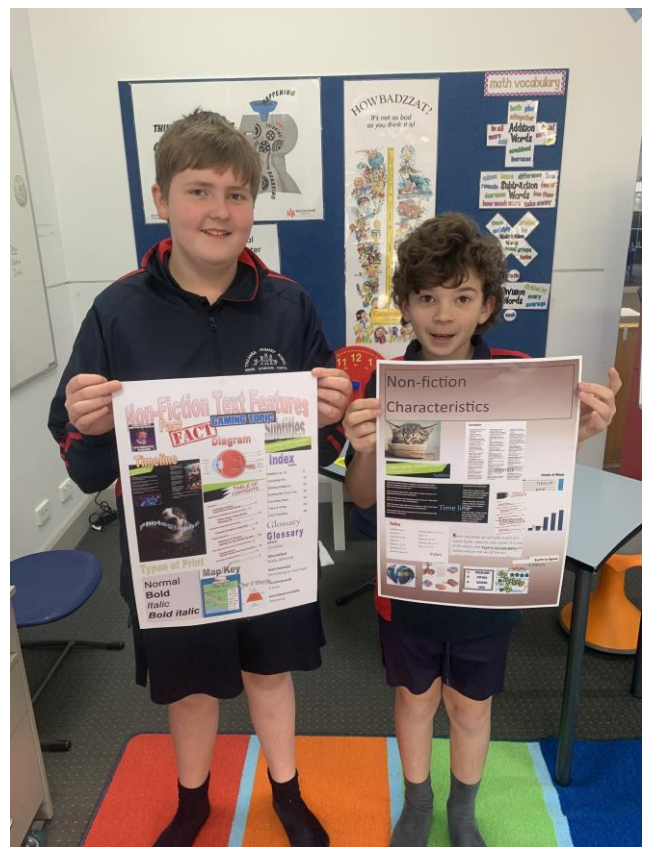
### AROUND THE SCHOOL GRADE 5/6 LEARNING

In Literacy, Grade 5/6 students have been monitoring their reading. They have been learning about the characteristics of non-fiction texts such as glossary, content page, captions, photographs, diagrams, tables etc. Students are in the process of collecting information for their next Information Report. They have been learning new research skills and how to note take.

In Mathematics, students have been learning Order of Operations (PEMDAS) and collecting data and representing it in a variety of ways.

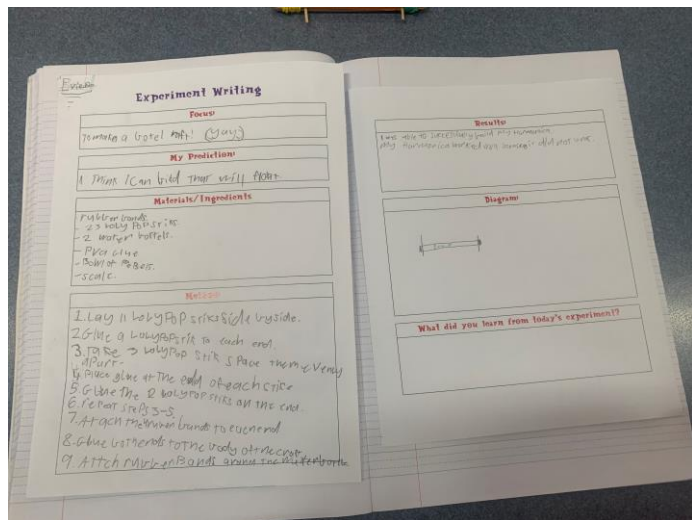
In Integrated Studies, students have evaluated their petri dishes, observing the growth of bacteria. Students

have also been learning about the continents of the world and labelling the countries on map.

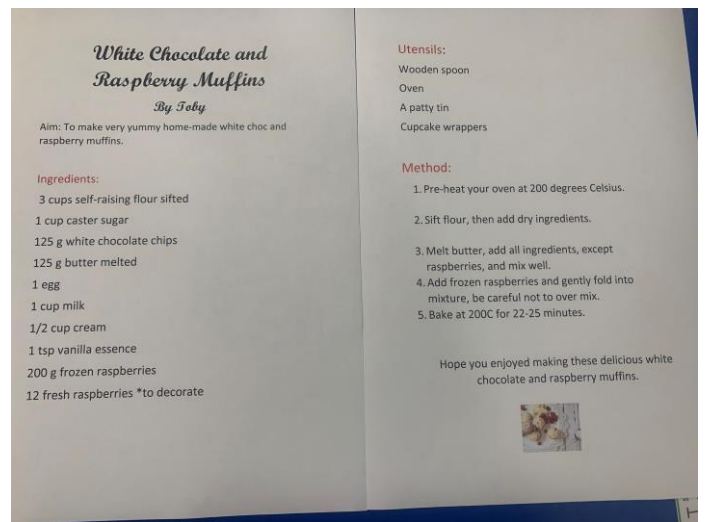


## Grade 3 / 4

This week in Grade 3 / 4 we have continued to look at the genre of procedure writing. The Grade 3's created Harmonicas out of icy pole sticks, rubber bands and paper.



While the Grade 4's typed up their favourite meals, snacks or desserts into recipes to create a class recipe book!



In Maths, our study of Subtraction is coming to end and we will be moving our focus to the topic of Money. Students will be involved in making purchases, calculating change and identifying other currencies from around the world.

For Integrated Studies this week Grade 4 students looked at the flags that represent us as Victorians, these included the Australian Flag, Victorian Flag, Indigenous Flag and Torres Strait Islander Flag. We focused on the key features of each flag and what they represent. In groups, we then recreated the 4 flags using collage techniques.

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The Grade 3 students continued to look at the Local History of Shepparton. Students were engaged in finding

and learning about the Heritage Buildings around the Greater Shepparton Region.

### Grade 1/2 Miss Larcombe

What a super week of learning we have had.

In our reading we are learning to be a great coach to our partner. This means helping them when they get to a hard word or when the reading doesn't sound right. Students spend 5 minutes each, reading aloud levelled books to their partner. We have loved this time in the classroom and students look forward to listening to their partner read.

Sentence starters include

"Check the first letter"

"Why don't we jump over the word"

"That didn't sound right, let's try that again"

"I can see a word in there"

These are great prompts to be using at home also, for all levels of reading.

After this, we build our reading stamina. Any thing in the Book Boxes can be read during this time. It is a quiet time where we can really engage in the love of literature.

From our reading there are three words that we practice for the week as our vocabulary focus.

Previously we have learnt to read, spell and use in a sentence.

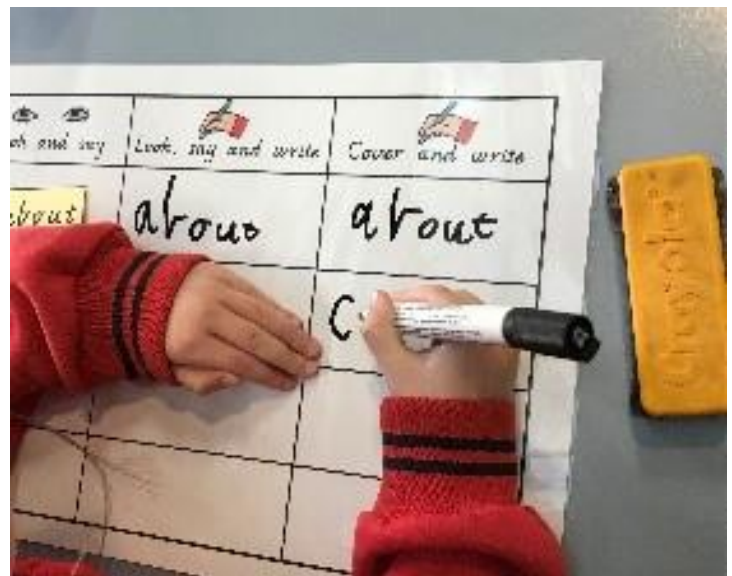
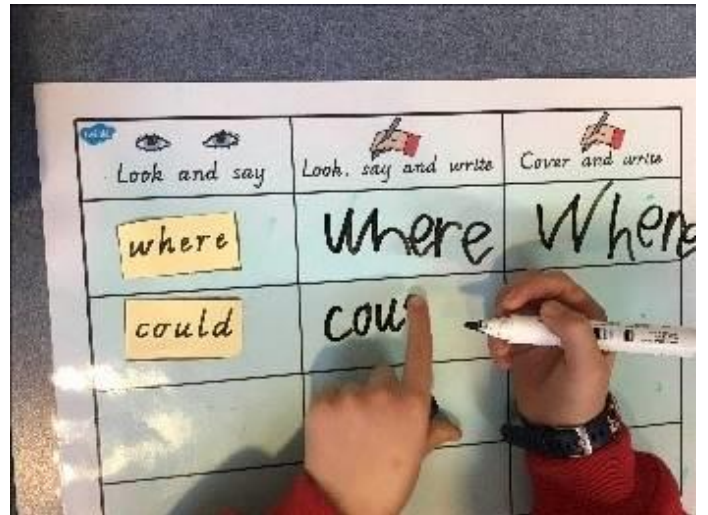
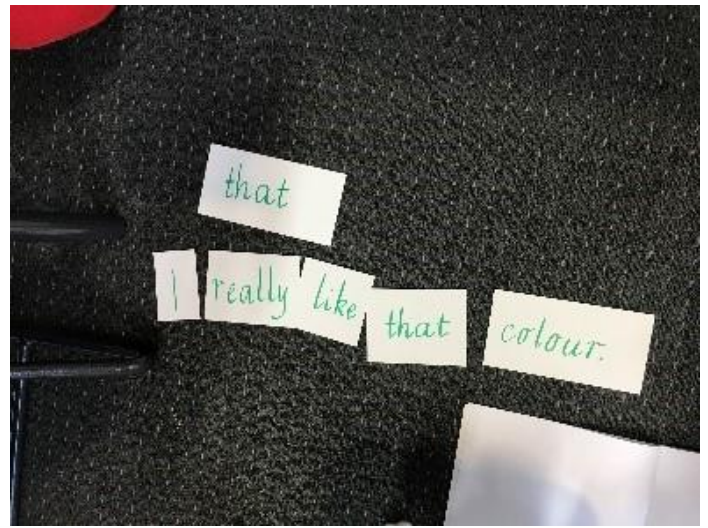
Victoria, Australia, country, city, gold, discovery, play, place and Platypus.

Ask your child at home and see if they can remember the spelling and can use it in a sentence.

Our Snap Words have been so much fun this week.

Students connect to the idea of knowing the common words as fast as a snap of the fingers.

Lastly, please continue to check your emails for updates. It is an important tool for communication in the current times where teachers cannot catch up in person. Please don't hesitate to send an email, even if it is just a friendly hello.



## Grade 1 /2 Mr Kirby

This week in grade 1-2 Kirby, we continue to travel around Australia. We departed Victoria and are on our way to NSW!

So far we have stopped at Gundagai and learnt all about the 'Dog on the tuckerbox', seen some friendly Platypus in streams through the Blue Mountains and are soon to stop by and climb the Sydney Harbour Bridge and check out the opera house!

We look forward to sharing about our next destination!

### ART

In Visual Arts, Foundation students discussed Henri Rousseau's jungle scenes. They looked at the detail of leaves and drew their observations. They examined the colours within the leaves and have created their own leaf using grey-lead and oil pastels.

The students in Grade 1/2 are studying the artistic style of Chagall. After discussing his paintings with curved horizon lines, they are now responding by creating oil pastel drawings of a village landscape.

The Grade 3 students are comparing the artistic style of Gauguin and Rousseau. They discussed the tropical landscapes of Gauguin with an emphasis on foreground, middle-ground and background. They used the vegetation in Rousseau's paintings as inspiration for their own landscape which they will create using water soluble oil pastels.

Students in Grade 4 explored Pablo Picasso's use of animals as symbols. They have discussed Picasso's 'The Rooster of the Liberation' as a symbol of a new beginning. In response to these discussions the students are producing soft pastel drawings of roosters.

Grade 5/6 students discussed the variety of styles of Pablo Picasso with an emphasis on his abstract portraits. In response to these discussions, the students are drawing outlines of their own faces and will apply

patterns and colours to create a cubist style self-portrait.

### Foundation Learning

This week our Big Books have been The Fantastic Cake and Mrs Wishy-Washy on TV. They have been used to model strategies to solve tricky words. Explicit teaching of putting your finger on the first letter, checking if it is a sight word and the importance of reading the picture for clues have been taught. On Wednesday the children loved making and designing a layered fantastic cake using sliced up coloured kinder squares. They then wrote sight words that we found in the text of this book.

The children have continued to enjoy learning about special landmarks of Australia and admired the beautiful photos we found of the Sydney Opera House. We also viewed a "Learn How to Draw" of this amazing structure but it was oh so challenging. Did you know that it was designed on the idea that it would look like sails of a ship?

We have been counting by 5s to 100 using the Scratch Garden video to consolidate this skill, as well as a little introduction to counting by 100s to 1000!! Recording our count is also important to assist in bringing our number formations to fluency. Number reversals are still providing a challenge for some.

**Songs that are proving popular are G'day G'day by Slim Dusty, I am Australian by the Seekers and the National sing-along by kids in isolation | ABC Australia.** Singing is such a lovely way to come together and celebrate our time at school!

### PREP & NEW STUDENT ENROLMENTS

Prep enrolments time! Any prospective Preps /new students for 2021 - Please register their enrolment intention at the office. Currently the Department have advised that no school tours are to take place

## COVID -19 PROCEDURES

Following advice from the Chief Health Officer there are several protocols in place to ensure the health and wellbeing of our community members.

- Our drop off and pick up will remain staggered. To assist with social distancing **single child families'** dismissal time is **3pm**. Parents are encouraged to stand 1.5 metres apart.
- No child is to walk through the car park unaccompanied. It is a very busy area with traffic coming and going.
- Visitors to the school ground are still limited to those delivering essential services and operations. e.g student health and wellbeing.
- If you need to pick up or drop off your child during the day, please ring through to the office and we will organise them to meet you in the car park. (We will sign them in or out)
- The Department's Operational Guidelines state that there are to be no school tours at this time.
- If your child has symptoms of a fever, chills or sweats, cough, sore throat, shortness of breath, runny nose, loss of smell or taste, you should keep them at home.

## MOBILE LIBRARY VAN

The mobile library will resume on Thursday 6<sup>th</sup> August between 2.00pm – 3.00pm and will visit every 2 weeks.

Students will no longer be able to visit during school times due to restrictions, as only 1 child is permitted on the bus at a time.

If parents would like their children to borrow from the van, they are welcome to collect the children from school and take them between 2pm and 3pm.

Thurs 20 <sup>th</sup> August,	Thurs Sept 3 <sup>rd</sup>
Thurs Sept 17 <sup>th</sup> ,	Thurs Oct 1 <sup>st</sup>
Thurs Oct 15 <sup>th</sup>	Thurs Oct 29 <sup>th</sup>
Thurs Nov 12 <sup>th</sup>	Thurs Nov 26 <sup>th</sup>
Thurs Dec 10 <sup>th</sup>	Thurs Dec 23 <sup>rd</sup>

## CALENDAR

<b>Fri 31<sup>st</sup> Jul</b>	<b>School Photos- cancelled</b>
<b>Mon 24<sup>th</sup> Aug</b>	<b>Curriculum Day</b>
<b>Fri 18<sup>th</sup> Sept</b>	<b>Last Day Term 3</b>
<b>Mon 5<sup>th</sup> Oct</b>	<b>First Day Term 4</b>
<b>Mon 14<sup>th</sup> Sept</b>	
<b>Wed 15<sup>th</sup> Sept</b>	<b>Life Education</b>
<b>Wed 11<sup>th</sup> Nov-</b>	<b>3 /4 Camp</b>
<b>Fri 13 Nov</b>	
<b>Mon 30<sup>th</sup> Nov</b>	<b>5 /6 Camp Wyuna</b>
<b>Fri 4<sup>th</sup> Dec</b>	

## ADVERTISING



### *Watches & Diamonds*

Manufacturing Jeweller and Watchmaker.

All work done on the premises.

150 Hogan street Tatura, Victoria 3616

(03)5824 1100

### **BOVINE INSEMINATIONS**

#### **Herd Improvement Services**

1740 Finlay Road, Tongala, 3621

Phone (03) 5859 0763

FAX: (03) 5859 0219

### **AUSTRALIAN SCHOOL OF TAE KWON DO**

Learn fitness, confidence, discipline and self-defence!

**First session free.**

Monday and Wednesday 7pm to 8pm

In the Toolamba Hall (next to the school)

All ages are welcome!

Contact: Stephen – 0428 021 169

## **GVSPORTSCARE**

Physio & Podiatry

**E:** [admin@gvsportscare.com.au](mailto:admin@gvsportscare.com.au)

**PH:** 0417600532

**W:** [111.gvsportscare.com.au](http://111.gvsportscare.com.au)

Physiotherapist, Sophie Woodhouse enjoys treating a mix of sports and spinal injuries.

Tom Davey is a biomechanical and sports focused Podiatrist, who is also skilled in general nail and diabetic care.

Sophie and Tom are excited to move back to Shepparton and work in the Goulburn Valley!